Agahi . W. Sheet - English
Level - 1
Term - 2

Original

English Lesson Plans

W. Sheet

Level 1

Term 2

Level: 1
Term: 2
Week: 1
Day: 3&4

Worksheet

Date

Task A Fill in the form below.
"All names begin with capital letters."

Form

1. **Name:** ____________________
2. **Father's name:** ____________________
3. **Class:** ____________________
4. **Name of School:** ____________________
5. **City/Village:** ____________________
6. **District:** ____________________
7. **Province:** ____________________

B)

School Card

School: ____________________

____

City/Village: ____________________

1. **Name** (In Block letters): ____________________
2. **Father's Name:** ____________________
3. **Class:** __________ 4. **Section:** __________
5. **Class Teacher's Name:** ____________________
6. **Head Teacher's Name:** ____________________
7. **Class Room No.:** ____________________

Level 1 Term 2 Week 1 Day 6

Assessment # 1

Task 1

Fill the following form. /20

1 Name:

2 Father's Name:

3 Class:

4 Name of School:

5 City/ Village:

6 Class:

7 Section:

8 Class Teacher's Name:]

9 Head Teacher's Name:

10 Class room No.:

Level: 1
Term: 2
Week: 2
Day: 4 2 & 3

Worksheet

Date:

Task: Write a sentence for each picture. Use correct form of Adjective.

Sarah

/short

Karim /tall

1. ______________________

2. ______________________

Nisar

Rehman

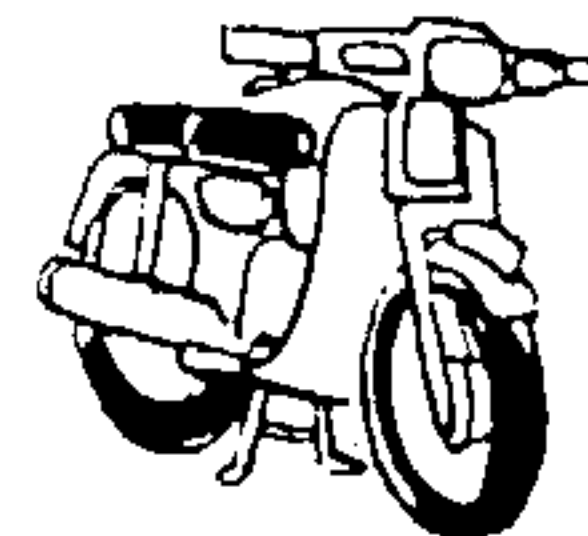
baby/old

feather/light

3. ______________________

4. ______________________

brown

ruler/long

motorcycle/fast

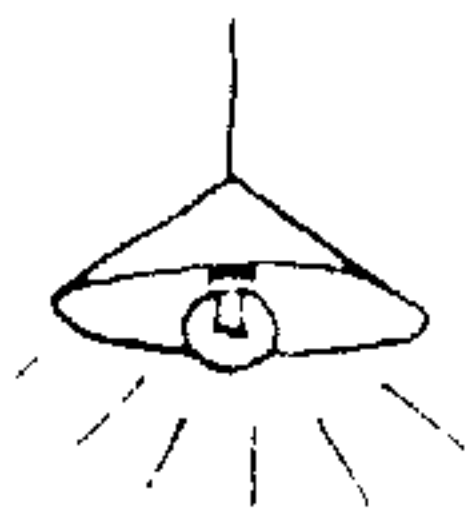
5. ______________________

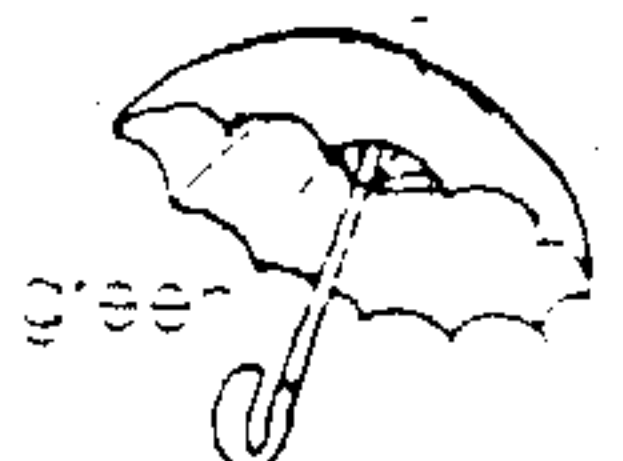
6. ______________________

A

B

A/bright

red

green

red/small

Level 1 Term 2 Week 2 Day 6

Assessment # 2

Task 1

Make sentences by using following adjectives. /10

Short Tall fast small

Task 2

Fill in the following blanks by choosing correct word. /10

Sister brother

1 Khalid is Sara's ____________________.

2 Sara is Khalid's ____________________.

Level: 1
Term: 2
Week: 3
Day: 2

Worksheet

Task: Listen and Clap

- fish	flo -wer	for - est	fruit
- kids	ki - te	ke - ttle	kit - ten
- par - rot	pen	po - cket	pot
- ra - bbit	ring	rose	rain - bow
- tub	tr - uck	tall	tur - tle
- wood	win - dow	wet	wa - ter
- zip	zeb - ra	zoo	zig - zag
- dog	don-key	duck	dia - sy
- ig - loo	ink	in - ches	in - side
- ele - phant	egg	el - bow	elf
- cat	can - dy	cot	cu - shion
- ball	bo - tttle	ba - lloon	bas - ket

Level 1 Term 2 Week 3 Day 6

Assessment # 3

Task 1

Circle the words having 1 syllable. /5

Fish	flower	forest	fruit
kids	truck	inside	rose

Task 2 /15

Teacher will select a text and will write it on a chart. She will call students one by one and students will read the text. Also ask any question to see the understanding of text e.g what is the text about? Tell me the topic etc

Give numbers according to the following criteria.

Fluency /5
Accuracy /5
Questions /5

Level: 1 Term: 2 Week: 4 Day: 4	Worksheet	Writing

Task 1: This is a picture of a woman taken from a magazine.
Describe her in your own sentences. Take help from the words.

tall

thin

round

white

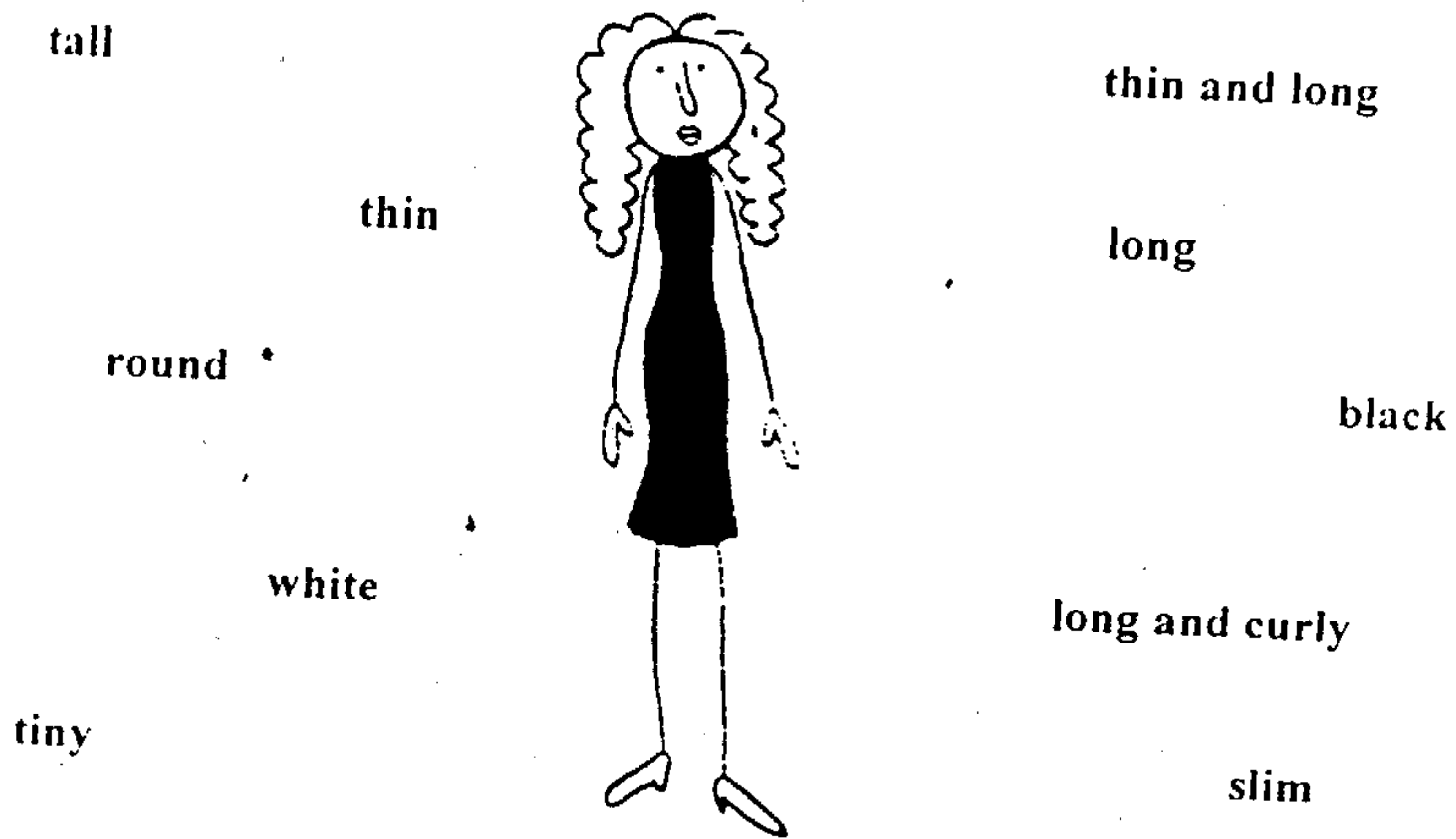
tiny

thin and long

long

black

long and curly

slim

height: ____________________ shape: ____________________

hair: ____________________ face: ____________________

eyes: ____________________ nose: ____________________

arms: ____________________ legs: ____________________

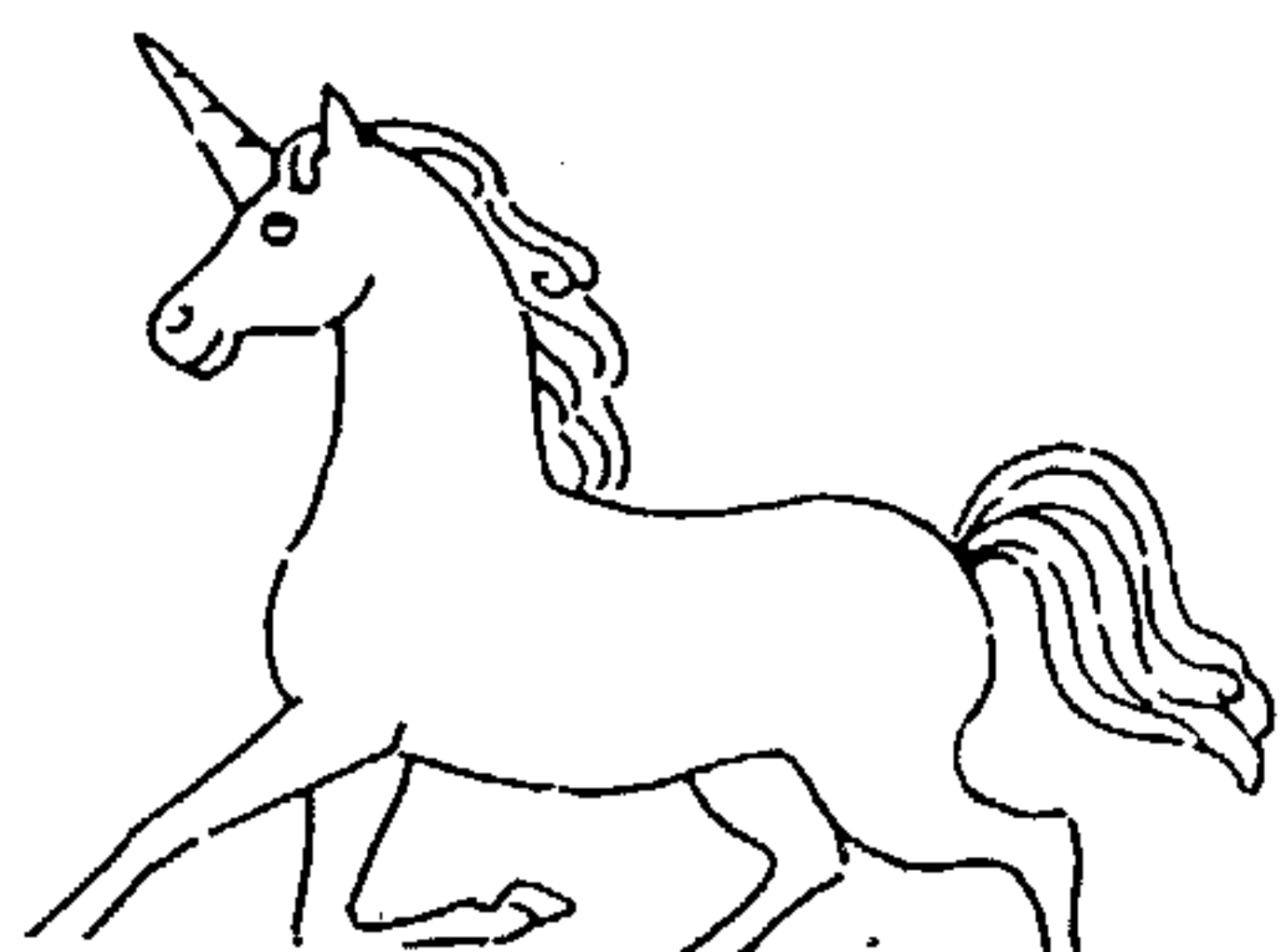
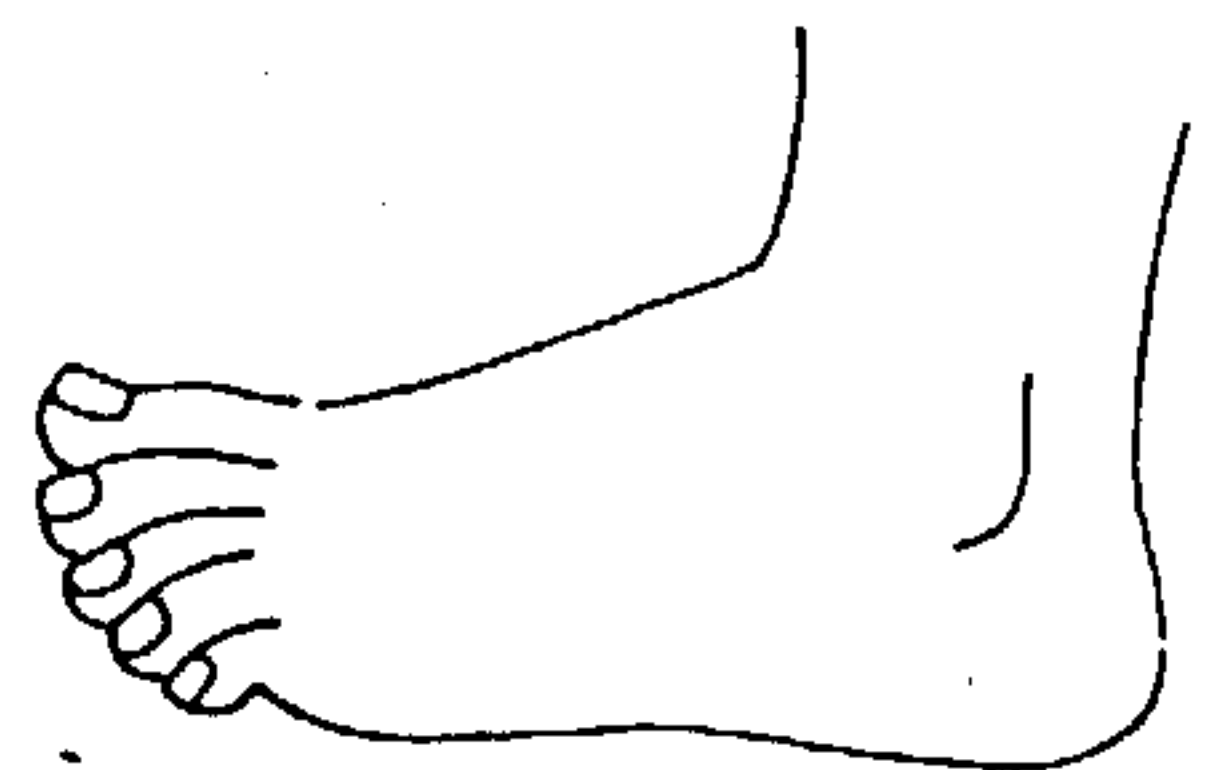
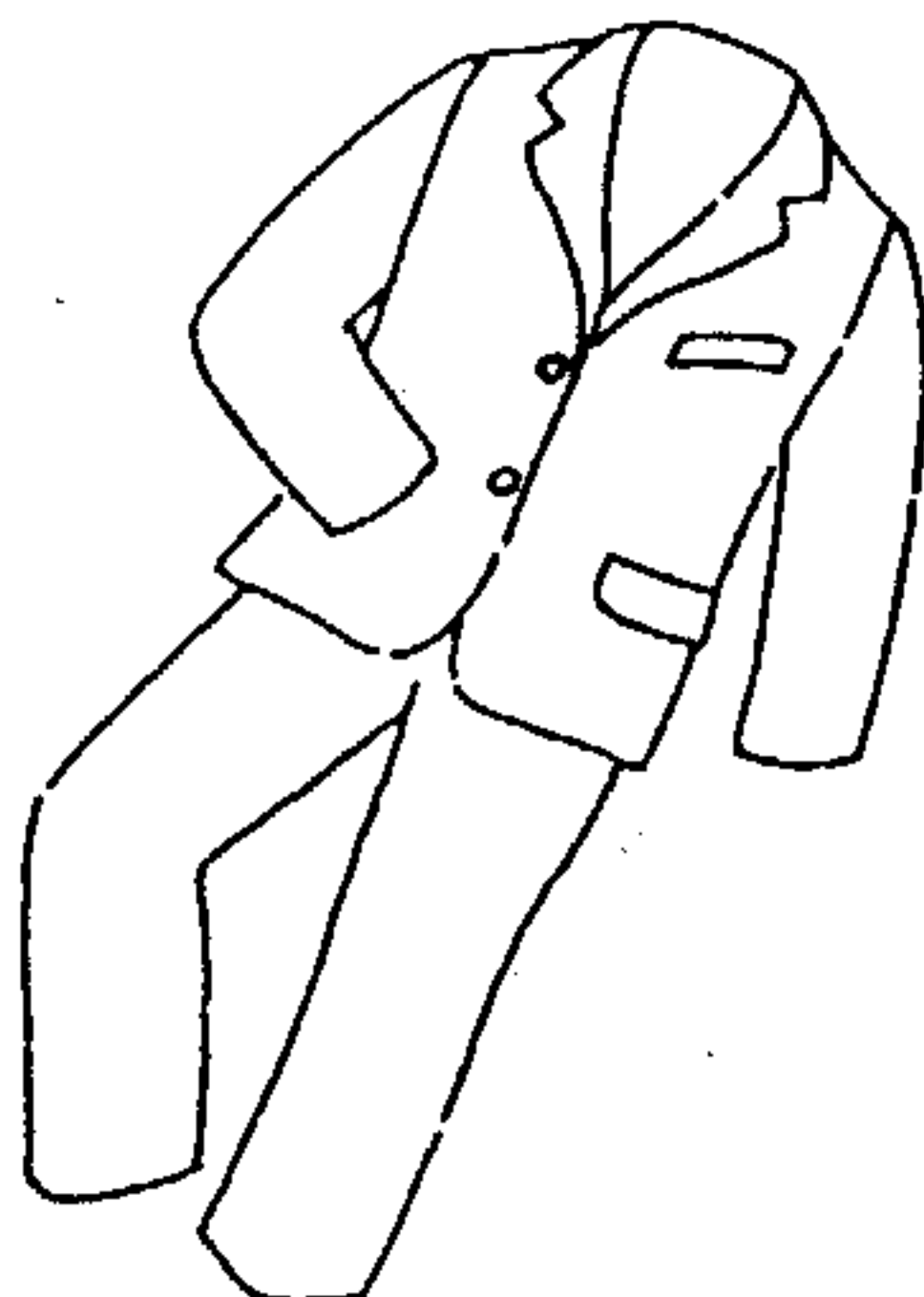
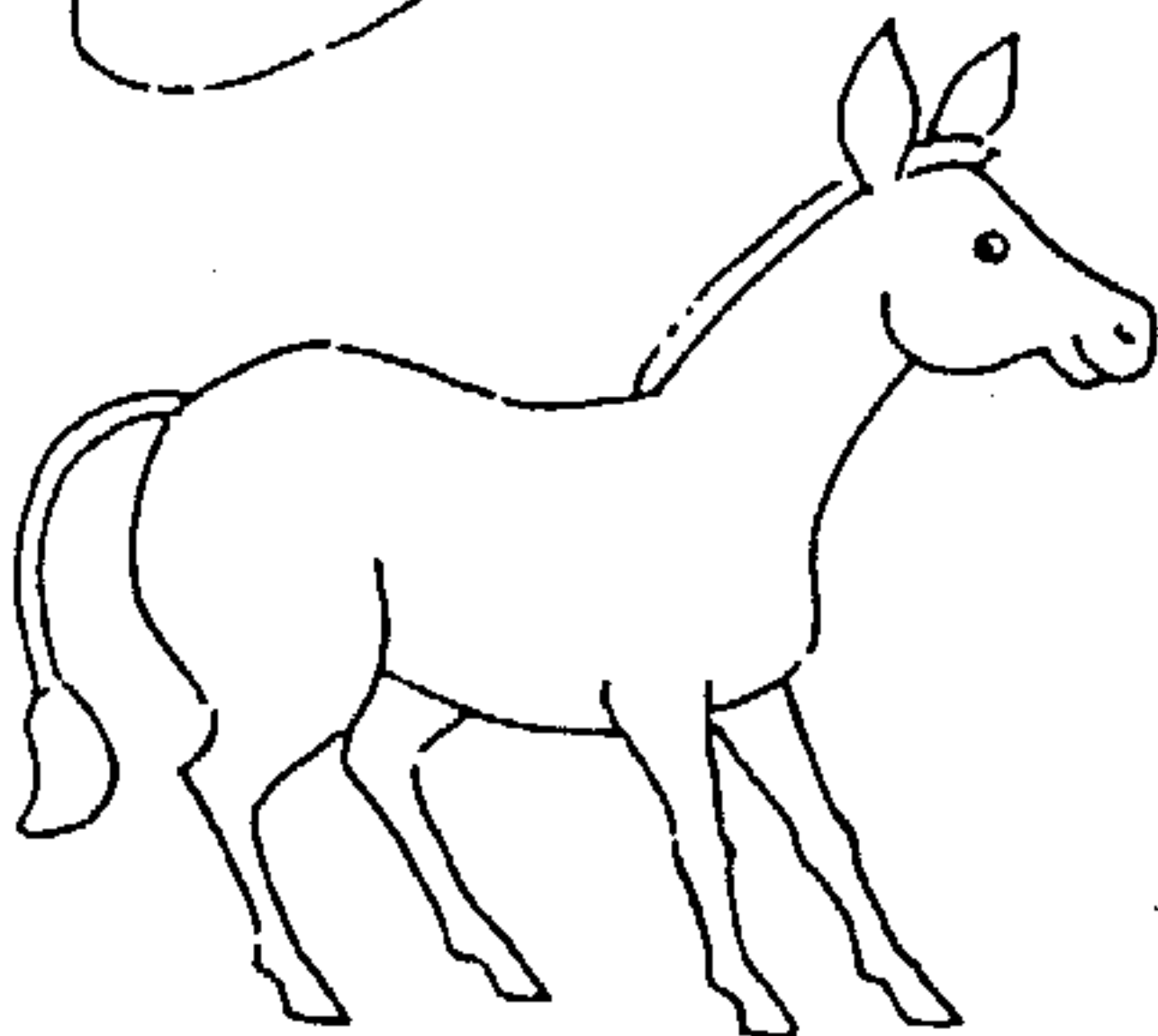
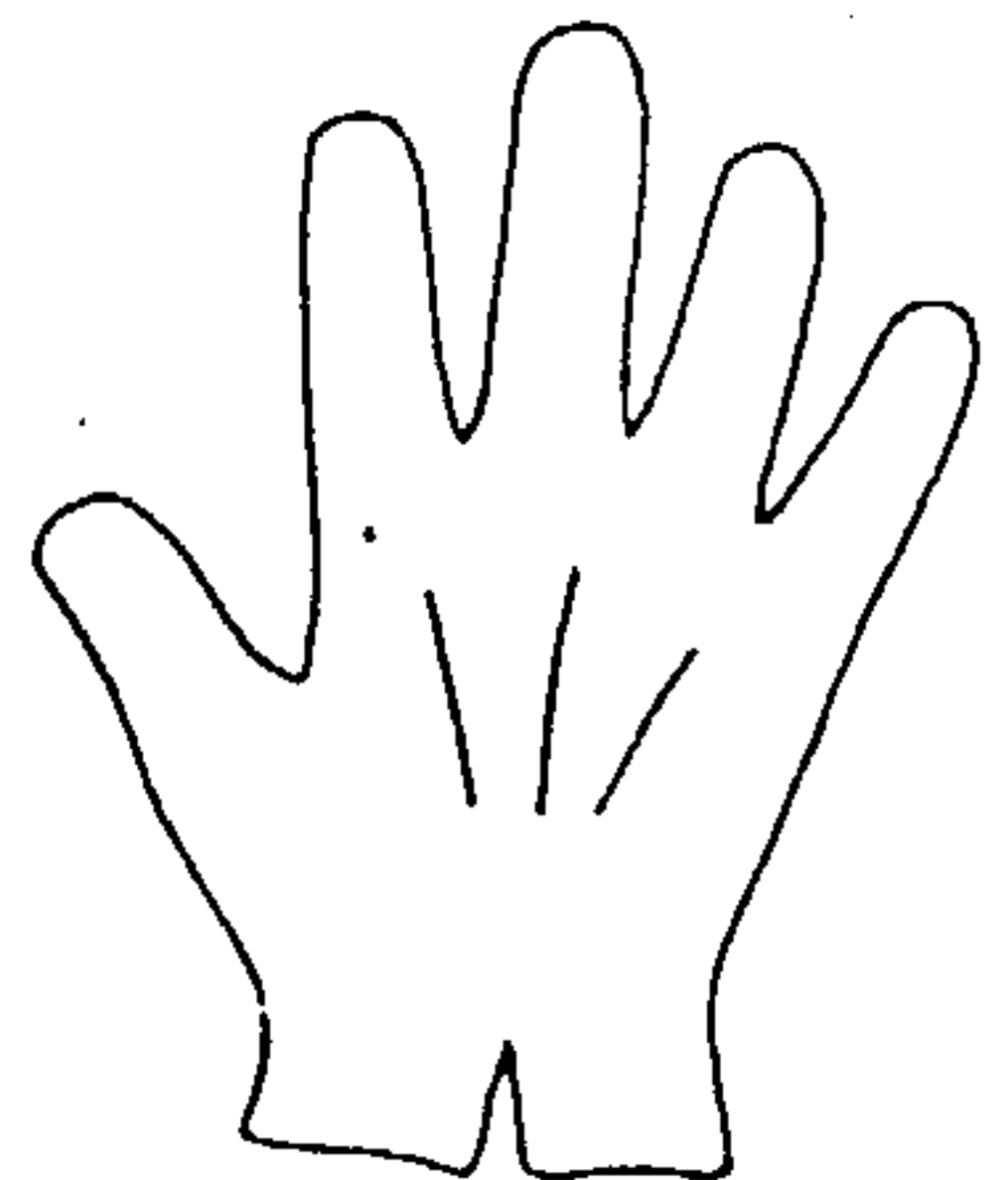
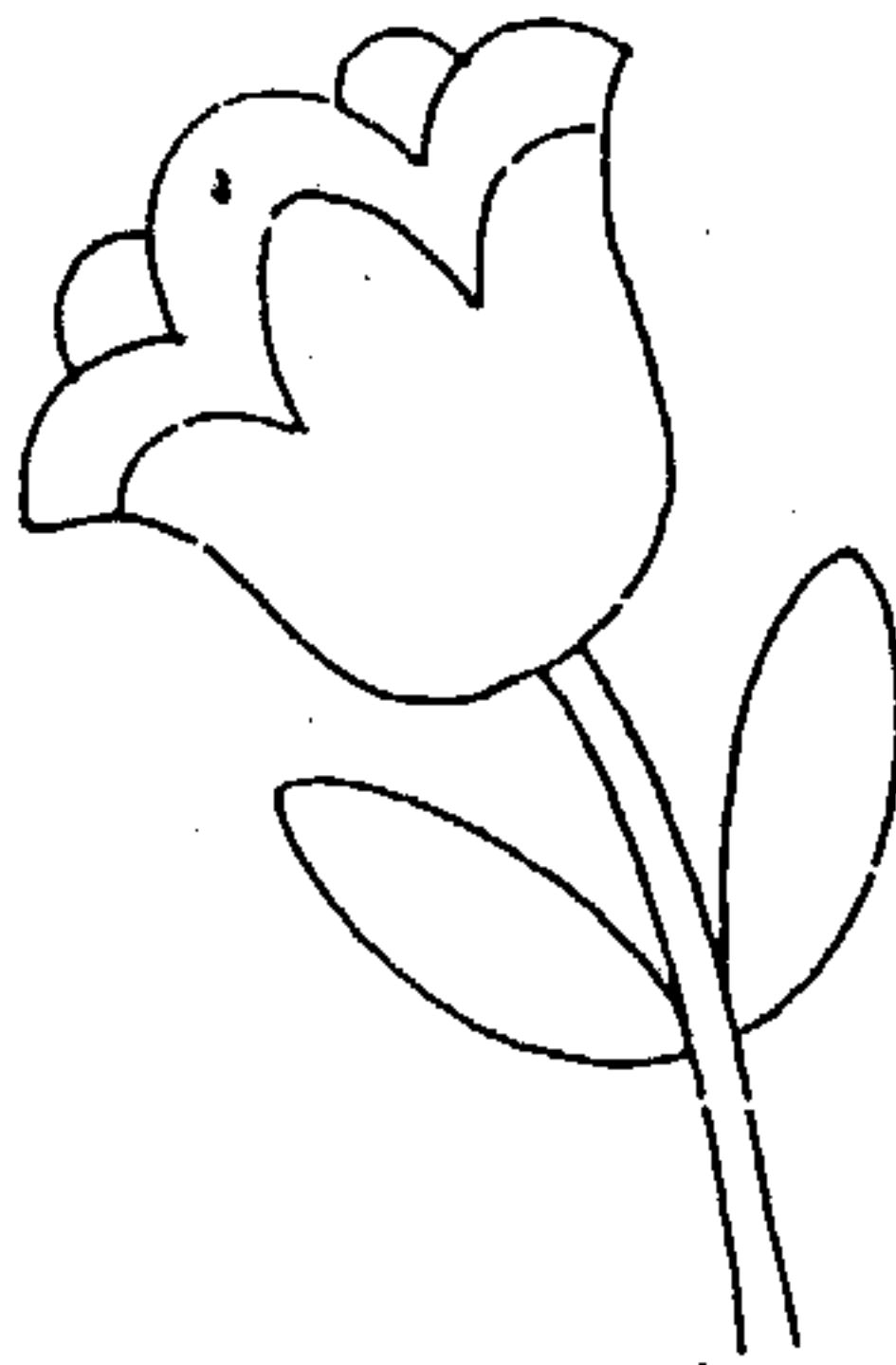
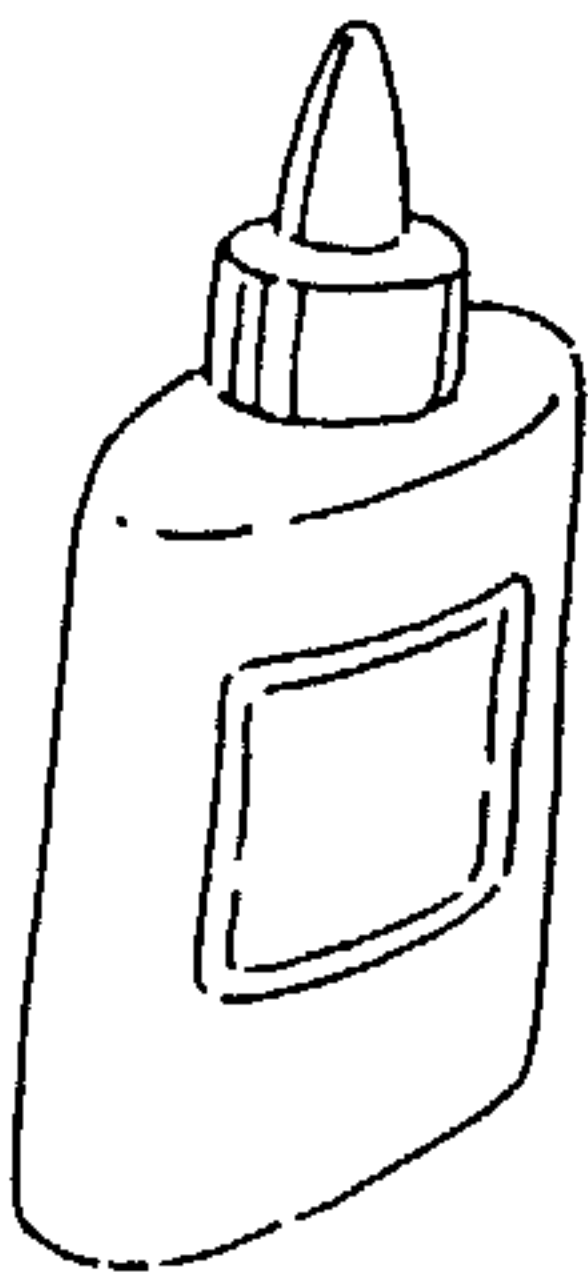
shoes: ____________________ dress: ____________________

Level: 1 Term: 2 Week: 5 Day: 1	Worksheet	Communication

Long u

Long u is the sound you hear in the middle of mule.

Say the name of each picture.
Draw a circle around the picture if you hear the long u sound.

mule

Level 1 Term 2 Week 4 Day 6

Assessment # 4

Task 1

Draw the following picture on boad and tell students to describe it with the help of following words.

/20

Ear/Long Colour/white Tail/small

likes/egg Skin/soft

Term: 2
Week: 5
Day: 5

Worksheet

Writing

Little Chimpy

Task 1: This is a story of a chimpy. The picture are not in correct order. Give numbers to the picture according to the correct order of the story.

Task2: Match the sentences with the pictures and put numbers on the sentences

- ☐ He is hungry.
- [1] Chimpy is a little monkey.
- ☐ Now he is sleeping.
- ☐ He is climbing up the tree.
- ☐ He is happy and swinging on the tree.
- ☐ He is eating a sweet mango.

Task 3: Rewrite the story.

____

____

____

Level 1 Term 2 Week 5 Day 6

Assessment # 5

Task 1

Teacher will write following sentences on board. Tell students to arrange and write these sentences in your copies. /10

He is hungry

1 Chimpy is a little monkey

Now he is sleeping.

He is climbing up the tree.

He is eating a sweet mango.

Task 2

Write plurals of the following singulars. /10

Car dog rubber cat ball

Level: 1 Term: 2 Week: 6 Day: 1 & 2	Worksheet	Communication

Short -a- sound and long –a- sound.

Choral drill..........Short -a- sound

I **SAT** in the **VAN** with **DAD** and **ZAID.**

I **HAD** the **MAP.**

The **CATS SAT** on my **LAP.**

SAT in the **BACK** were Mom and **SHOAIB,** his pet **RAT**

and **SAM,** the dog and baby **ZAIN.**

"**TEN** in a **VAN** – not **BAD!**" said **DAD,**

"But what about the **BAGS?**"

....

Choral drill.......... Long –a- sound

EVERY**DAY** the MID**DAY TRAIN,**

goes straight along the **PLAIN.**

Along the **PLAIN,** comes **RAIN** or SUNSHINE,

Then it **TRAILS** the same **WAY** back.

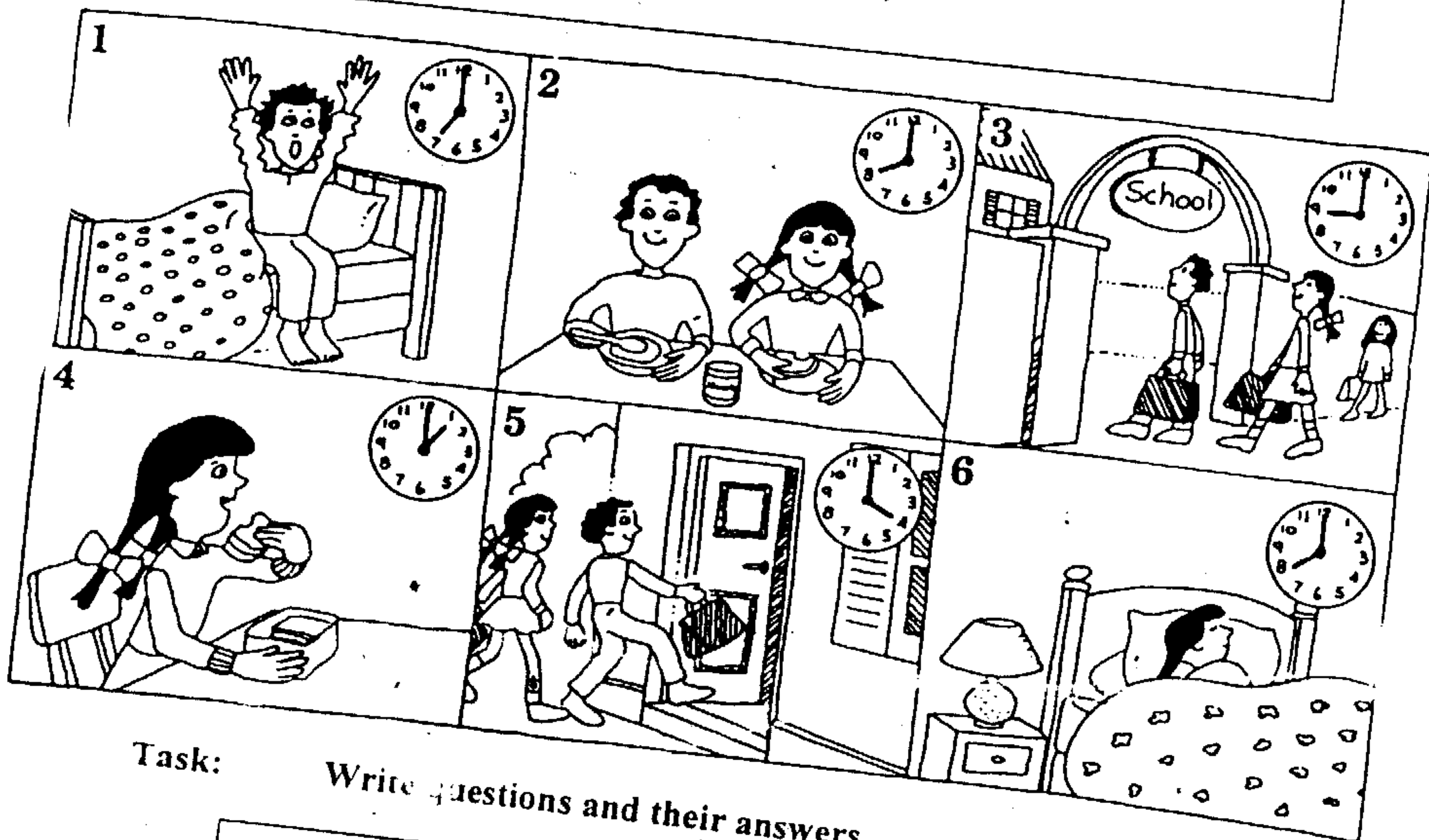
Today the **DAILY MIDDAY TRAIN** is very very **LATE.**

It's gone off the **RAILS!** It's running **AWAY!**

Oh! It's fed up of coming and going all **DAY.**

Level: 1
Term: 2
Week: 6
Day : 4

Worksheet
(Daily Routine)

Date:

Task: Write questions and their answers.

When	does do	Rani Azam	get up? have breakfast? go to the school? have lunch? come home? go to the bed?

1. When does Azam. get up? He gets up at seven o' clock
2. When do Azam and Rani ....?
3. ______________________? ______________________.
4. ______________________? ______________________.
5. ______________________? ______________________.
6. ______________________? ______________________.
______________________? ______________________.

Level 1 Term 2 Week 6 Day 6

Assessment # 6

Task 1

Circle the long a sound /10

Had	map	train	dad	plain
rain	bad	day	sam	way

Task 2

Draw the pictures according to the number. /10

One

Six

Three

Nine

ten

Level: 1		
Term: 2	Worksheet	
Week: 7		
Day: 1 & 2		

Difference between short -e- and long -e- sound

Task 1: **Read aloud:** ***(Short -e- sound)***

You have a pet.

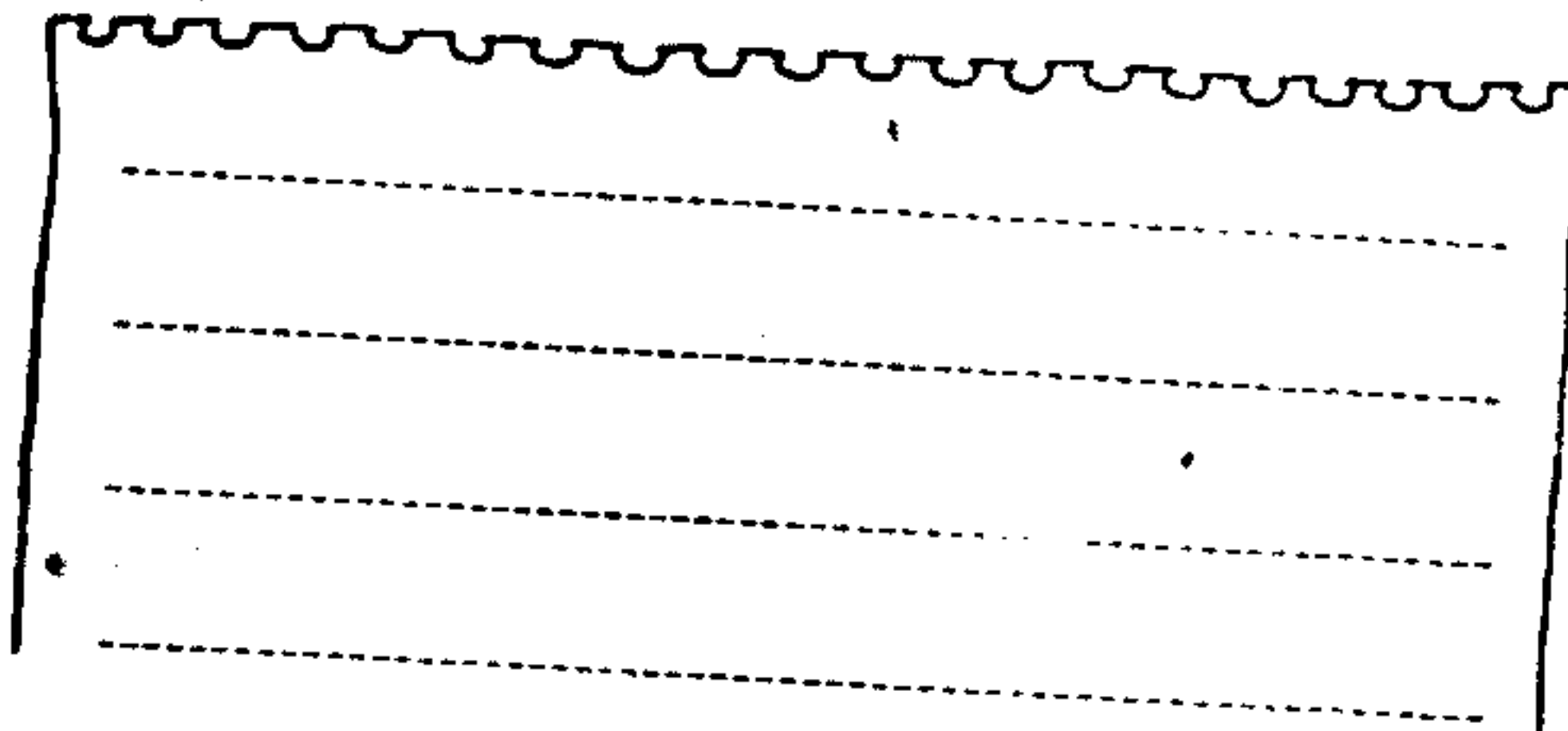
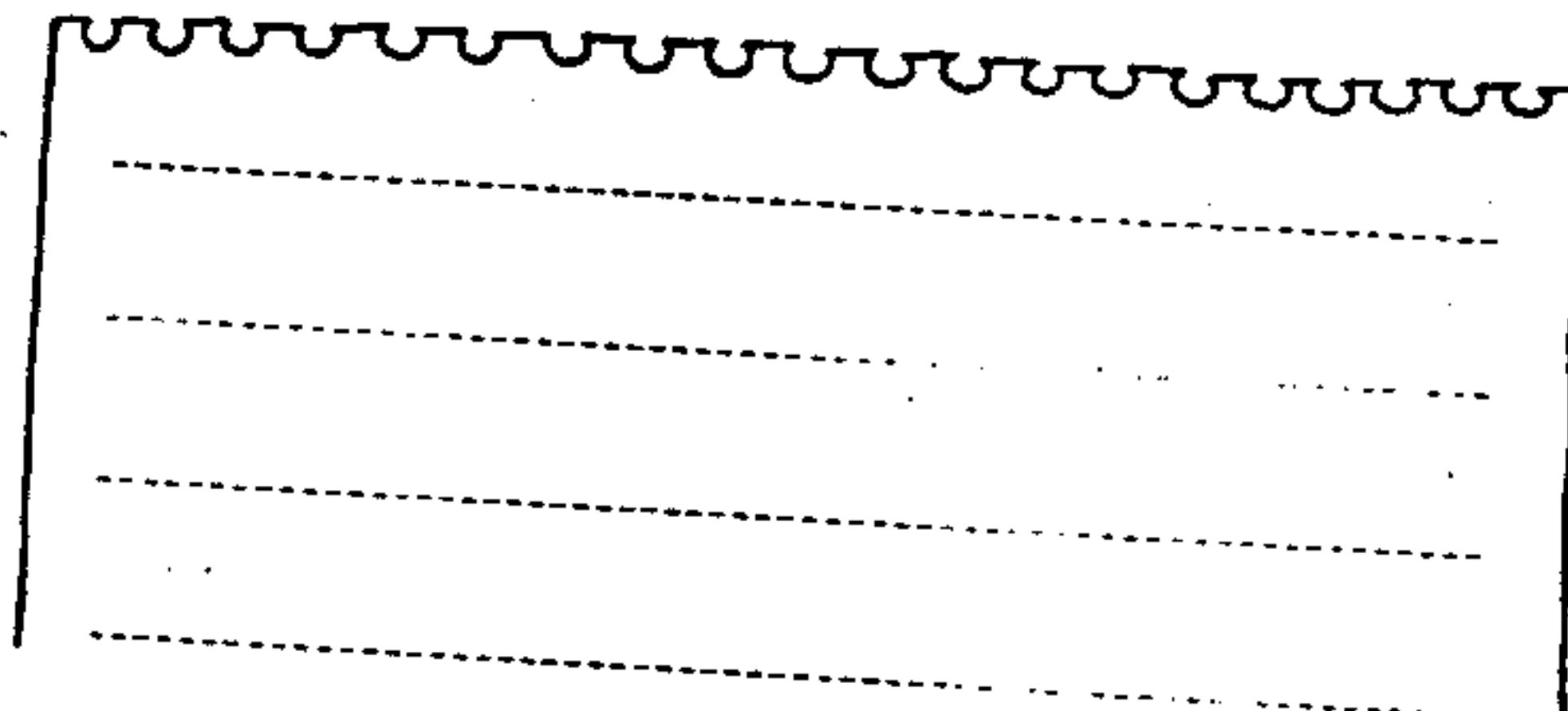
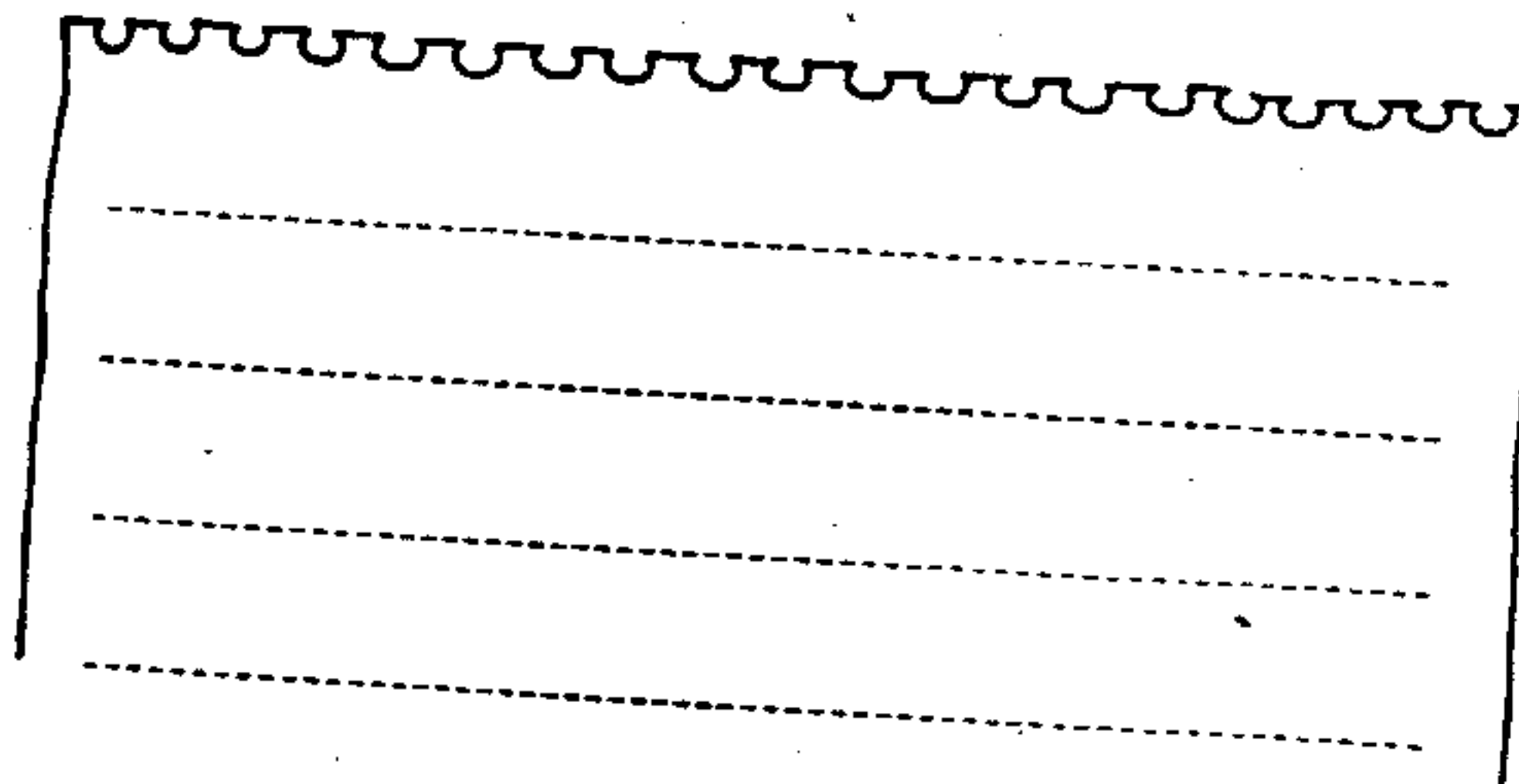
- Would you ***let*** your ***pet get*** a TV ***set***?
- Would you ***let*** your ***pet*** have a ***red jet***?
- Would you ***let*** your ***pet get fed*** in ***bed***?
- Would you ***let*** your ***pet*** buy the best ***bell***?

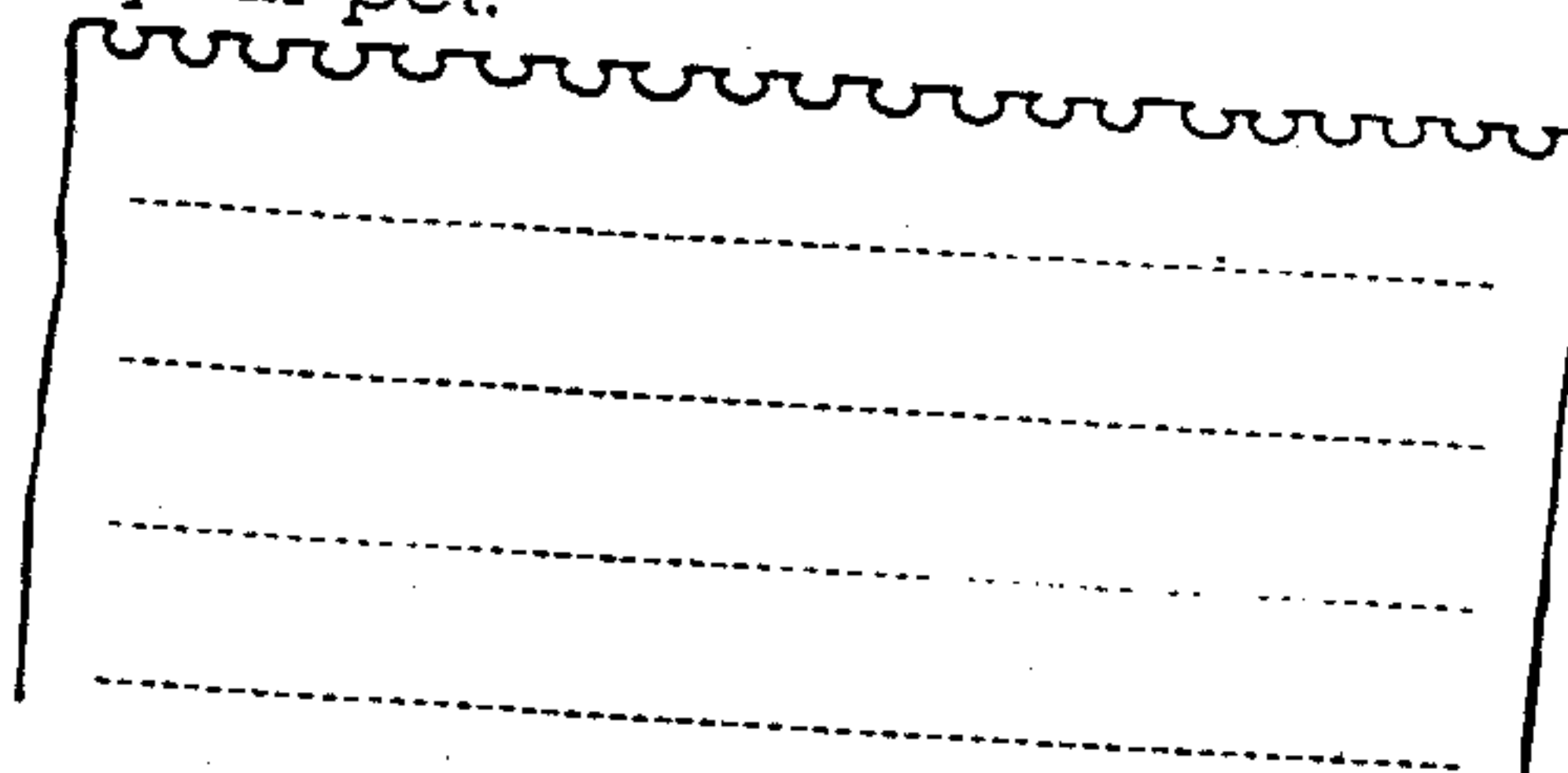
Task 2: **Read aloud** ***(Long -e- sound)***

Do you know the ***QUEEN*** who likes eating ***BEANS,***

She loved to sit ***BENEATH*** the ***Trees*** with her maid.

DOREEN who served her ***TEA*** with ***CREAM*** and also

with ***BEANS***.

Level: 1 Term: 2 Week: 7 Day: 5	Worksheet	Reading

Shopping lists

Make a list of
3 sweet things you could buy:

....
....
....
....

3 things you could buy for breakfast:

....
....
....
....

3 things for a baby:

....
....
....
....

3 things for your pet:

....
....
....
....

Level 1 Term 2 Week 7 Day 6

Assessment # 7

Task 1

Tell students to prepare a shopping list. /20

4 Sweet things

-
-
-
-

3 things you could buy for breakfast.

-
-
-

3 things for your pet

-
-
-

Level: 1
Term: 2
Week: 8
Day: 1 & 2

Worksheet

Communi[illegible]ion

Difference between short –i- sound and long –i-sound

Task 1: Put circles ◯ around the words which have short –i- sound.

big smile wig

kite chicks pipe

this fine live

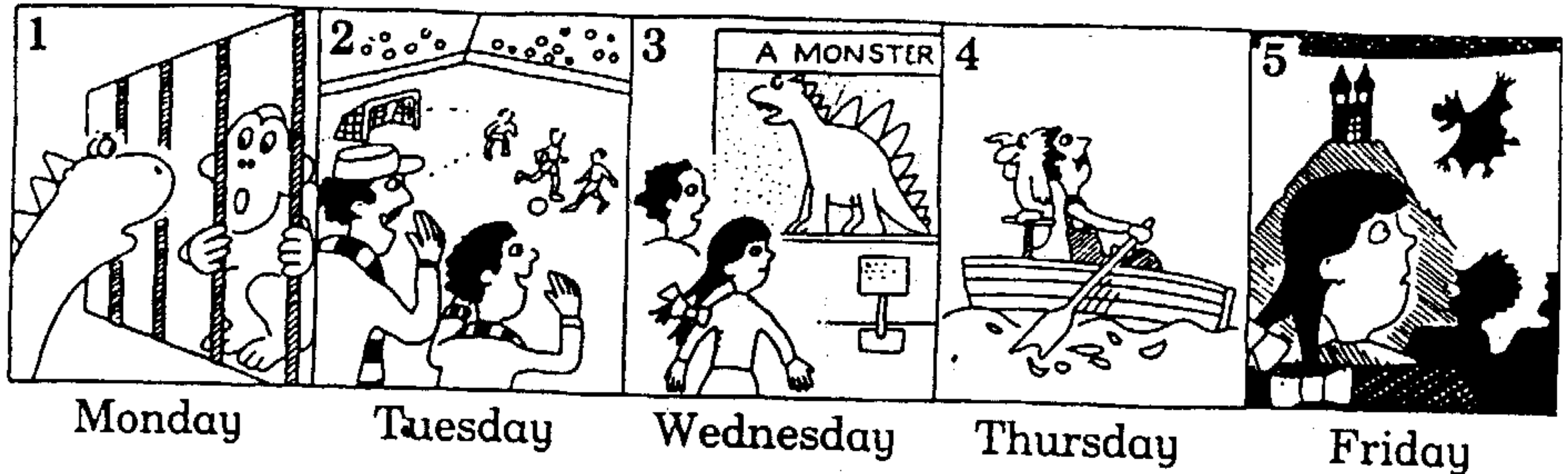
sit nice tile

like fin give

fish line wife

Task 2: Put square ☐ round the words which have long –i- sound.

Level: 1 Term: 2 Week: 8 Day: 4	Worksheet	Date:

About Last Week

Yes , he /she was. No, he / she wasn't.	Yes , they were. No, they weren't.

Task 1: Where were they last week? Take the short answer from the box.

1. Was Bronty, their pet at school on Monday? ________________
2. Were Adnan and Mr. Riaz at the football match on Tuesday? __________
3. Were Adnan and Shazia at the museum on Wednesday? ____________
4. Was Adnan at the shopping center on Thursday? _______________
5. Was Shazia at the cinema on Friday? _________________

Task 2: Write answers in complete sentence.

1. ____
2. ____
3. ____
4. ____
5. ____

Level 1 Term 2 Week 8 Day 6

Assessment # 8

Task 1 /20

Show the pictures on Week 8 Day 4 to students. Now write following questions on board and students will write their answers in complete sentences.

1 Were Adnan and Mr. Riaz at the football match on Tuesday?

2 Were Adnan and Shazia at the museum on Wednesday?

3 Was Adnan at the shopping centre on Thursday?

4 Where were you on Last Sunday?

Level 1 Term 2 Week 8 Day 6

Assessment # 8

Task 1

/20

Show the pictures on Week 8 Day 4 to students. Now write following questions on board and students will write their answers in complete sentences.

1. Were Adnan and Mr. Riaz at the football match on Tuesday?
2. Were Adnan and Shazia at the museum on Wednesday?
3. Was Adnan at the shopping centre on Thursday?
4. Where were you on Last Sunday?